

## 2025-2026 School Plan – Gesner Street Elementary School

<b>VISION</b> <i>Gesner School nurtures learning in an inclusive environment that promotes cooperation, creativity, and respect for self and others.</i>			
<b>MISSION</b> <i>Grit, Growth Mindset, Grace</i>			
<b>Goal(s)</b>	<b>Actions</b>	<b>Indicators of Success</b>	<b>Positive Learning and Working Environment Component:</b>
1. WIG (Wildly Important Goal): By June 2026 all students will be explicitly taught the behaviour matrix expectations through behaviour lessons which will help decrease the incidents of classroom and playground behaviour (verbal, non-verbal and physical behaviours) by 20% from September 2025.	<ul style="list-style-type: none"> <li>- Staff will teach the school rules in each area of the school following the behavior matrix using the lesson plans in the PBIS binder.</li> <li>- Staff will reinforce the school rules in each area following the common behavior matrix posters.</li> <li>- School rules will be taught and reinforced on the morning announcements.</li> <li>- One on one &amp; small group reteaching of expected behaviors</li> <li>- Great Gecko awards given out to students and assembly awards</li> <li>- Schoolwide WIGs (Wildly Important Goals)</li> <li>- Classroom WIGs (Wildly Important Goals)</li> </ul>	<ul style="list-style-type: none"> <li>-Monthly Classroom Data</li> <li>-Monthly Playground Data</li> <li>-Number of Major and Minor Incident Forms</li> <li>-Number of Carbon Copies of Gecko Awards</li> <li>-Compelling Score Boards</li> </ul>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Safety</li> <li><input checked="" type="checkbox"/> Relationships</li> <li><input checked="" type="checkbox"/> Teaching and Learning</li> <li><input checked="" type="checkbox"/> Institutional Environment</li> <li><input checked="" type="checkbox"/> Improvement Process</li> </ul>
2. WIG (Wildly Important Goal): By June 2026, 100% of classroom teachers will report increased confidence and competency in implementing the new holistic math curriculum (scope and sequence).	<ul style="list-style-type: none"> <li>- Monthly numeracy PLC (professional learning community) meetings which include reviewing data, next steps, problem solving, and PL discussions. Information from the PLC meetings is presented during staff/grade level team meetings.</li> </ul>	<ul style="list-style-type: none"> <li>-Results of Teaching Staff Surveys</li> <li>-Discussions at Grade Level Team Meetings and Staff Meetings</li> <li>-Data Gathered from Assessments and Report Cards</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Safety</li> <li><input type="checkbox"/> Relationships</li> <li><input checked="" type="checkbox"/> Teaching and Learning</li> <li><input type="checkbox"/> Institutional Environment</li> <li><input checked="" type="checkbox"/> Improvement Process</li> </ul>

\* If you would like to review the School Plan in greater detail, please reach out to the school principal.

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	<ul style="list-style-type: none"> <li>- Classroom teachers will review the new holistic math curriculum</li> <li>- Create/use common math assessments</li> <li>- Math leads will be invited to conduct PL</li> <li>- Planning and reviewing data will be a focus at monthly team meetings</li> </ul>		
<p>3. WIG (Wildly Important Goal): By June 2026, 100% of classroom teachers will build their proficiency using their literacy data to inform their small group instruction.</p>	<ul style="list-style-type: none"> <li>- Review UFLI (University of Florida Literacy Institute) Progress Monitoring/ Son-au-graphe Progress Monitoring</li> <li>- Review EGLA (Early Grades Literacy Assessment) Data</li> <li>-Monthly literacy PLC (professional learning community) meetings which include reviewing data, next steps, problem solving, and PL discussions. Information from the PLC meetings is presented during staff/grade level team meetings.</li> <li>- Literacy leads will be invited to conduct PL</li> <li>- Planning and reviewing data will be a focus at monthly team meetings</li> </ul>	<ul style="list-style-type: none"> <li>--Results of Teaching Staff Surveys</li> <li>-Discussions at Grade Level Team Meetings and Staff Meetings</li> <li>-Results of Progress Monitoring and Data</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Safety</li> <li><input type="checkbox"/> Relationships</li> <li><input checked="" type="checkbox"/> Teaching and Learning</li> <li><input type="checkbox"/> Institutional Environment</li> <li><input checked="" type="checkbox"/> Improvement Process</li> </ul>

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